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PACIFIC THEOLOGICAL SEMINARY

AN UNDENOMINATIONAL
SCHOOL OF RELIGION

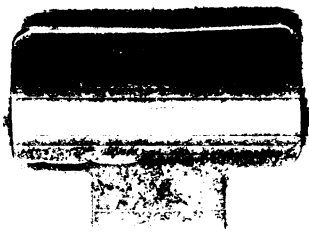
ANNUAL REGISTER

1914-1915



BERKELEY
CALIFORNIA

ANNOUNCEMENTS
1915-1916



ANNUAL REGISTER
OF
PACIFIC THEOLOGICAL
SEMINARY

**AN UNDENOMINATIONAL SCHOOL
OF RELIGION**



1914-1915

BERKELEY, CALIFORNIA



ANNOUNCEMENTS
1915-1916

San Francisco:
Taylor, Nash & Taylor
Printers

Calendar

Pacific
Theological
Seminary

1915

- Jan. 12, Tuesday Second Semester begins
April 28, Wednesday . . Annual Meeting of Trustees
April 29, Thursday . . . Seminary Year ends
Graduating Exercises
Aug. 14, Saturday . . . Registration of Students, University of
California
Aug. 16, Monday Seminary Year begins
Opening Exercises, 11 A. M.
Examination of new students, 2 P. M.
Registration of students
Aug. 17, Tuesday Instruction begins
Oct. 11, Monday Founders' Day
Nov. 25, Thursday . . . Thanksgiving Recess
Dec. 10, Friday First Semester ends

1916

- Jan. 10, Monday Second Semester begins
Opening Exercises, 11 A. M.
Registration of students
Jan. 11, Tuesday Instruction begins
April 26, Wednesday . . Annual Meeting of Trustees
April 27, Thursday . . . Seminary Year ends
Anniversary Exercises
Graduation Exercises

Board of Trustees

Pacific
Theological
Seminary

EX-OFFICIO

President Charles Sumner Nash, D. D., Berkeley

ELECTED MEMBERS

1915

Rev. George W. Brewster, Jr.	San Jose
Rev. Samuel C. Patterson	Berkeley
Mr. George T. Hawley	Oakland

1916

Mr. Arthur Arlett	Oakland
Mr. Ralph T. Fisher	San Francisco
Mr. George W. Scott	San Francisco

1917

Rev. Leland D. Rathbone, D. D.	Berkeley
Dr. Thomas Addison	Berkeley
Rev. Wm. Horace Day, D. D.	Los Angeles

1918

Mr. Isaac H. Morse	San Francisco
Mr. Charles E. Knox	Berkeley
Rev. Luther R. Dyott, D. D.	Portland
Rev. Leslie B. Briggs	Santa Cruz

1919

Rev. Francis J. Van Horn, D. D.	Oakland
Rev. Hugh E. Brown	Seattle
Mr. Charles Z. Merritt	Oakland
Mr. William E. Woolsey	Berkeley

OFFICERS OF THE BOARD

President Rev. Charles Sumner Nash, D. D.
Vice-President Dr. Thomas Addison
Secretary Rev. Samuel C. Patterson
Treasurer Mr. Thos. E. Haven

EXECUTIVE COMMITTEE OF THE BOARD

Mr. George W. Scott, Chairman
Rev. Samuel C. Patterson, Secretary
Thomas Addison, M. D.
Rev. F. J. Van Horn, D. D.
Mr. George T. Hawley
Mr. Arthur Arlett
President Charles Sumner Nash, D. D.

EDWIN T. EARL LECTURESHIP COMMITTEE

President Charles Sumner Nash, D. D.
Dr. Thomas Addison
Professor William Frederic Badè, Ph. D.

VISITORS FROM THE NORTHERN CALIFORNIA CONGREGATIONAL CONFERENCE, 1914-1915

Rev. A. B. Patten, Sacramento
Rev. R. H. Campbell, Oakland
Dr. Philip Rice, San Francisco

The Faculty

Charles Sumner Nash, A. M., D. D.

2223 Atherton Street, Berkeley
President and Professor of Church Polity

William Frederic Badè, D. B., Ph. D.

2616 College Avenue, Berkeley
Professor on the Frederick Billings Foundation for Old Testament Literature
and Semitic Languages
Secretary of the Faculty

John Wright Buckham, D. D.

36 Panoramic Way, Berkeley
Professor of Christian Theology

Harvey Hugo Guy, D. B., Ph. D.

2513 Hillegass Avenue, Berkeley
Professor of History

Raymond C. Brooks, D. D.

24 Panoramic Way, Berkeley
Mary A. Crocker Professor of Homiletics

Chester Charlton McCown, B. D., Ph. D.

2223 Atherton Street, Berkeley
Associate Professor of New Testament Literature and Interpretation

George Tolover Tolson, A. M., D. B.

1617 La Loma Avenue, Berkeley
Associate Professor Church History and Librarian

Charles Edward Rugh, A. M., M. L.

2223 Atherton Street, Berkeley
Instructor in Religious Education
Professor of Education in University of California

Albert Wentworth Palmer, D. B.

644 Fairmont Avenue, Oakland
Instructor in Pastoral and Social Service

Miles Bull Fisher, D. B.

1529 Walnut Street, Berkeley
Instructor in Religious Education

Emma Willsey Tremblay

938 Pine Street, San Francisco
Instructor in Expression

Associate Faculty

(From Coöperating Seminaries)

Claiborne Milton Hill, A. M., D. D.

2509 Hillegass Avenue, Berkeley

President and Professor of Biblical Theology in the Pacific Coast
Baptist Theological Seminary

John William Johnson, D. B.

2705 Telegraph Avenue, Berkeley

Acting Professor of Systematic Theology in the Pacific Coast
Baptist Theological Seminary

Earl Morse Wilbur, A. M., D. D.

Glengarry Apartments, Berkeley

President of the Pacific Unitarian School for the Ministry

William Sacheus Morgan, D. B., Ph. D.

1639 La Loma Street, Berkeley

Professor of Systematic Theology in the Pacific Unitarian
School for the Ministry

Gifford Horace Greeley McGrew, A. M.

2647 Hillegass Avenue, Berkeley

Instructor in Greek in the Pacific Unitarian School for the Ministry

(Professors in University of California giving courses accepted toward graduation)

Charles Mills Gayley, Litt. D., LL. D.

2328 Piedmont Avenue, Berkeley

Professor of the English Language and Literature

Edward Bull Clapp, Ph. D.

2408 Channing Way, Berkeley

Professor of the Greek Language and Literature

Alexis Frederick Lange, Ph. D.

2601 Le Conte Street, Berkeley

Professor of Theory and Practice of Education

Alfred Forke, LL. D.

2951 Linden Street, Berkeley

Professor of Oriental Languages and Literature

George Malcom Stratton, Ph. D.

Canon Road, Berkeley

Professor of Psychology

Charles Henry Rieber, Ph. D.

Canon Road, Berkeley

Professor of Logic and Dean of the Summer Session

Associate Faculty

David P. Barrows, Ph. D.

2617 College Avenue, Berkeley

Professor of Political Science and Dean of the Graduate School

Chauncey W. Wells, A. B.

2243 Piedmont Avenue, Berkeley

Associate Professor of English Composition

George P. Adams, Ph. D.

Spring Street and Regal Road, Berkeley

Assistant Professor of Philosophy

Jessica B. Peixotto, Ph. D.

Cloyne Court, Berkeley

Assistant Professor of Sociology

William Popper, Ph. D.

The Alameda, Berkeley

Assistant Professor of Semitic Languages

R. F. Scholz, Ph. D.

1534 Spring Street, Berkeley

Assistant Professor of Ancient History

Arthur W. Ryder, Ph. D.

2337 Telegraph Avenue, Berkeley

Assistant Professor of Sanskrit

Committees of the Faculty

CATALOG AND COURSES OF STUDY

Professors Badè, Tolson, McCown

DEVOTIONS AND PUBLIC MEETINGS

Professors Buckham, Guy, McCown

HOUSEHOLD

Associate Professor Tolson, President Nash

LIBRARY AND READING-ROOM

Professors Badè, Buckham, Tolson

SCHOLARSHIPS

President Nash, Professor Guy

List of Students

1914-1915

GRADUATE STUDENTS

- Stephen Carkeek Thomas** San Leandro
B. L. University of the Pacific, 1908.
D. B. Pacific Theological Seminary, 1912.
- Clarence Arthur Stone** Martinez
A. B. Fairmount College, 1910.
D. B. Pacific Theological Seminary, 1914.

SENIOR CLASS

- Dwight Jaques Bradley** Cleveland, Ohio
A. B. Oberlin College, 1912.
- Willis Clyde Crider** Berkeley
University of California.
- Kumazo Fukushima** Yonago, Japan
Dendo Gakko.
- Saburo Imai** Ishomaki, Japan
Aoyama Gakuin, 1909.
- Otto Bunah Ireland** Berkeley
A. B. Washburn, 1908.
- Harvey Virgil Miller** Oakland
A. B. Whitman College, 1912.
- Clara Lyford Smith** Los Angeles
Bryn Mawr College, A. B. 1907; A. M., 1908.
- Ralph Chetlain Waddell** Oakland
A. B. University of California, 1912.

MIDDLE CLASS

- Leigh Bemis Doane** Claremont
A. B. Holyoke College.
- Kristiane Skjerve Evans** Oil Center
University of Christiania.
- Tetsu Katagiri** Sendai, Japan
Doshisha, 1913.
- Floyd Irving Lorbeer** Claremont
A. B. Pomona College, 1912.
- William Treat Martin** Oberlin, Ohio
A. B. Oberlin College, 1913.
- Zenda Watanabe** Berkeley
Ph. B. Nazarene University, 1913.
- Hugh Vernon White** Berkeley
University of California.
- William Henry Youngman** Berkeley
A. B. University of California.

JUNIOR CLASS

Pacific
Theological
Seminary

Koon Hoi Chiu	Canton, China
Canton Christian College	
Robert Douglass Collyer	Oakland
University of California.	
Abel Eklund	Upsala, Sweden
Theological Seminary, Upsala.	
Garrett Biblical Institute.	
Jonathan Douglass Foster	East Auburn
B. S. University of California, 1913.	
Francis Harvey Holden	Berkeley
University of California.	
Andrew Christian Jensen	Oakland
Victor Kennedy	Hynes
Occidental College.	
University of California.	
Vera Lorbeer	Claremont
A. B. Pomona College, 1914.	
Orville T. Lytle	Torch, Ohio
A. B. Hiram College, 1912.	
Merton Jay Minkler	Lodora, Ia.
A. B. Grinnell College, 1914.	
Frederick William Morrison	Walla Walla, Wash.
Whitman College.	
University of California.	
Harry Pressfield	Modesto
University of California.	
Arthur Leslie Rice	Roswell, Idaho
College of Idaho.	
University of California.	
Peter George Ruef	Santa Clara
College of the Pacific.	
University of California.	
Wesley Leland Smith	Los Banos
University of California.	
Joseph Ingersoll Turley	Los Angeles
Occidental College.	
University of California.	
Elizabeth Claire Utt	Claremont
A. B. Pomona College, 1913.	
University of California.	
Chang Tai Wang	Tai Aufu, Shantung, China
A. B. Pekin University, 1908.	
Earl Henry Weed	Claremont
A. B. Pomona College, 1914.	

SPECIAL STUDENTS

Effie May Jackson	Pescadero
Lillian W. Whitney	Berkeley

FROM UNIVERSITY OF CALIFORNIA

James Daniel Bush	Shanghai, China
Harley Haynes Gill	Berkeley
Frank Yuk Sam Tom	Canton, China
Benjamin Webb Wheeler	Berkeley

FROM THE PACIFIC UNITARIAN SCHOOL FOR THE MINISTRY

John Kinzie Forsyth	Occidental
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FROM DEACONESS' TRAINING SCHOOL OF THE PACIFIC

Lucile Bickford	Victoria, Texas
Ruth Dodge	Berkeley
Alice Jones	Portland, Ore.
Helen Maddock	Duarte
Katherine Ramp	Berkeley

SUMMARY OF STUDENTS

Graduate Students	2
Senior Class	8
Middle Class	8
Junior Class	19
Special Students	12
Total number of Students	49

Degrees Conferred—1914

Pacific
Theological
Seminary

DOCTOR OF DIVINITY

Edward Lambe Parsons

A. B. Yale University, 1889.

Union Theological Seminary, 1892.

Episcopal Theological Seminary, 1894.

Fellow of Union Theological Seminary at University of Berlin, 1892-4.

Leland Dee Rathbone

B. D. Pacific Theological Seminary, 1888.

MASTER OF SACRED THEOLOGY

Kengo Tajima

North Japan College, 1908.

B. D. Pacific Theological Seminary, 1911.

BACHELOR OF DIVINITY

Tosuke Hayami

Doshisha College, 1904.

Clarence Arthur Stone

A. B. Fairmount College, 1910.

DIPLOMA

Willis Clyde Crider

University of California.

Manabu Kohara

University of California.

Award of Honors—1913-1914

High Honor Scholarship:

Ralph Chetlain Waddell, Class 1915

Honor Scholarships:

Dwight Jaques Bradley, Class 1915

Zenda Watanabe, Class 1916

Pacific Theological Seminary

SCOPE OF ITS SERVICE

PACIFIC THEOLOGICAL SEMINARY is the oldest school on the Pacific Coast for the training of ministers. It is frankly undenominational, offering its advantages without discrimination to students from all branches of the church. Until recently it was conducted wholly under Congregational auspices. In the spring of 1912 such slight amendments were made to its by-laws as were necessary to provide for its broader development and extend the scope of its service. No modifications at all were required in its charter. Henceforth its faculty and board of trustees may be recruited from the membership of other denominations as well as the Congregational. This enlargement of its status and relations means for Pacific Seminary a happy recovery of the vision and purpose of the founders when they projected an interdenominational theological seminary.

ITS FOUNDERS

Among the pioneers who in the early California days entered the region about San Francisco Bay were men of Congregational ancestry and training, who at once entered on the work of education. A college school, incorporated soon after its founding as the College of California, now the University of California, was the first fruit of their activity. It was natural that the founding of a theological seminary should follow. Being themselves graduates of Yale, Andover, Bangor, and Union, they were conservators of the best traditions of theological education. With commendable breadth of view, they first proposed to establish an interdenominational seminary, and to this end opened correspondence with other denominations to secure their co-operation. This overture failing, the Congregationalists undertook the task single-handed. In the autumn of 1866 a Theological Seminary Association was formed, a constitution drawn, a board of trustees elected, and the first endowment secured. In 1869 the Rev. J. A. Benton was elected first professor and began the work of instruction in San Francisco. In 1870 a second professor, the Rev. George Mooar, entered upon his duties. Meanwhile the Seminary had been housed in a commodious building on a beautiful hilltop in Oakland, where for a period of thirty years it continued to minister with steadily increasing efficiency to the religious

needs of the Pacific Coast and of foreign mission fields. In 1884 the teaching force had been further enriched by the Rev. Israel E. Dwinell's election to the third professorship. A steady increase of the endowment made it possible for the institution to gather a faculty of the present number, to broaden its scope, and furnish itself with greatly enlarged facilities. In 1901 the Seminary, with wise foresight, was removed from Oakland and established beside the State University at Berkeley, a step which has met the most gratifying approval of its alumni and friends, as well as of leading educators throughout the country.

THE LIBRARY

The library of the Seminary numbers 12,600 volumes, including a large portion of the freshest and best of recent theological literature. Among the periodicals are the leading theological publications of America and Europe. The University library numbers 250,000 volumes, carefully selected, many of them of the first value to theological students, and freely accessible to them on the same terms as to University students. The facilities for purchase are such in both libraries that it is safe to say that no book really needed by the student in his studies will be denied him. The emphasis to be laid hereafter upon original work will lead to a much greater use of the libraries, under the constant supervision and advice of the professors. The Library has received three thousand dollars from the Rev. and Mrs. Edward Lincoln Smith, of Seattle, to complete the Baker fund of five thousand dollars, together with a bequest, now available, from the estate of Mrs. Eliza M. Miller.

ENVIRONMENT

Berkeley is a suburb of San Francisco, upon the eastern side of the Bay of San Francisco, directly opposite the Golden Gate. It is situated amid beautiful and inspiring natural scenery, and is itself one of the loveliest of California cities. It has connection six times an hour by train and ferry with San Francisco, and every five minutes by electric car with Oakland, which is immediately adjacent. The climate is one of remarkable evenness, the average temperature varying between summer and winter only about twenty degrees. It is constantly cool, stimulating, and favorable for study during the entire year, knowing nothing of debilitating spring changes or prostrating summer heats. More of the solid work of preparation for professional service can be accomplished in this climate during three years than at any other locality in the country.

Opportunity for social work and investigation in San Francisco and Oakland are among the richest and most urgent in the country.

THE UNIVERSITY OF CALIFORNIA

The University of California, located in Berkeley, is one of the foremost universities of the United States. It has seven hundred and sixty-eight officers and instructors; forty-one departments of instruction; over seven thousand five hundred students; a library of two hundred and fifty thousand volumes; an art gallery; museums and laboratories. Among the members of the faculty are many widely known throughout the country, both among specialists and by the general public. The University is entering upon a new era of building, but it is at present equipped with sufficient buildings. All these abundant facilities, offered without charge by the bounty of the State of California, sustained and constantly augmented by the appropriation to the University of a fixed proportion of the public revenue, may be freely enjoyed by every qualified student of the Seminary. The only limits placed upon their use will be those set by the time of the student and the demands made upon him by the more strictly theological curriculum.

UNIVERSITY ADVANTAGES

Among the advantages that accrue from closer association with the University are the following:

1. The opportunity for students who may wish to come to the Seminary, but are not fully prepared for entrance upon the theological curriculum, to complete their preparation under the advice of the Seminary Faculty. In certain cases, students at colleges where the necessary training in science cannot be obtained may thus continue their academic studies in the ample laboratories of the University.

2. The opportunity for those who have performed the necessary amount of study for admission to the Seminary, but have not had the specific studies required in preparation for Seminary work to make up these deficiencies under the advice of the Seminary Faculty, while pursuing their theological course.

3. Certain courses given in the University have been incorporated by the Seminary in its own curriculum, as will be shown in the description of the courses given below; the library will be open to the theological student on the same terms as to others.

4. Studies auxiliary to certain Seminary courses can be made

in the University; for example, to the course in evolution, the courses in biology; to ethical courses, the courses in sociology. The philosophical department is exceptionally strong.

5. Special lines of preparation for special forms of ministerial work may be had in the University. For example, students intending to be missionaries to foreign lands will find courses in Spanish, Arabic, Chinese, and Japanese. Students preparing for medical missionary work may have such instruction in theology as they need, and clerical missionary students may add some courses in medicine to their other preparation.

6. Many additional opportunities, such as the meetings of the Philosophical Union, various lectures upon literary and scientific topics, very largely increase the sum total advantages derived from immediate contact with a great university carrying on many different lines of study and investigation.

7. Particularly valuable is the general contact of theological students with the whole student body of a university, and with other professional students. The education of a student for the ministry is thus carried on in the atmosphere of the literary and scientific world, while at the same time the Seminary secures for him the peculiar advantages of a warmly religious atmosphere. He is to be educated with the people whom afterwards he has to meet in the relations of parish life. The result can scarcely fail to be a far better preparation for usefulness among the leaders of modern communities than can be obtained in the seclusion of a cloistered institution.

SEMINARY CO-OPERATION

The institutions located in Berkeley possess an unrivaled opportunity for mutual relations of fellowship and federation. There now exist here three theological schools in intimate association with one another and with the University of California. These are the Baptist Seminary, the Unitarian Seminary, and Pacific Seminary. They are all within reach of one another's classrooms and libraries and of all the resources of the University; and they have entered warmly into mutual confidence and co-operation, "thus saving much duplication of teaching, making possible a much wider inclusion of subjects taught, and at the same time releasing to each the greater strength for its own denominational views and purpose."

Conditions of Admission

The Seminary is open upon the same terms and conditions to students of every Christian denomination, to women as well as to men.

All applicants for admission to the regular course should present the following papers:

1. Recommendations as to character and fitness from at least three responsible and qualified persons.
2. A certificate of church membership in some Christian church.
3. Evidence of a liberal education at some College or University, or an equivalent preparation.

GRADUATE STUDENTS

Graduates of this and other theological seminaries may be admitted as graduate students, pursuing advanced courses under the direction of the Faculty. Rooms will be furnished on the same terms as to undergraduate students. Scholarship aid in limited amounts is available. There are special library facilities in the Seminary and in the University.

STUDENTS FROM OTHER SEMINARIES

Students from other theological seminaries whose course of study, in the the judgment of the Faculty, is substantially equivalent to that of this institution, will be admitted to corresponding standing. They must present regular certificates of dismission and recommendation.

SPECIAL STUDENTS

Students who are not qualified for admission to the regular course of the Seminary may be admitted as in the University, under the name of special students, to such courses as they are judged by the professors in charge to be qualified to pursue. They must, however, present the required papers of recommendation.

N.B.—*Applications for admission or additional information may be made to the President. No student should come to the Seminary without previous correspondence. Only in exceptional cases can an applicant be admitted to courses after they have begun; hence every prospective student should be present at the opening of the first semester.*

Degrees

BACHELOR OF DIVINITY

A candidate for the degree of Bachelor of Divinity must have a Bachelor of Arts degree or an equivalent academic degree. This requirement does not apply to students from foreign institutions of high standing where academic degrees are not conferred. In these cases the Faculty will pass judgment on the student's record of work. A thesis is required in every case upon graduation.

CANDIDATES FOR DIPLOMA

Students who are not candidates for the Bachelor of Divinity degree will be granted a certificate for all work done, or a diploma for the satisfactory completion of a three years' course of study.

MASTER OF SACRED THEOLOGY

The candidates for the degree of Master of Sacred Theology must have a Bachelor of Divinity degree from a divinity school of acknowledged standing. The minimum requirement is sixteen units, together with a thesis, to which the same regulations apply as in the case of a B. D. degree.

DOCTOR OF PHILOSOPHY

The Seminary does not bestow the Doctor of Philosophy or Master of Arts degree, but arrangements have been made under which properly qualified students may do a part of the required work for these degrees in the Seminary and have it credited by the University of California.

THESIS REQUIREMENTS

Candidates for the degree of Bachelor of Divinity must present a satisfactory thesis upon a subject previously approved by the instructor within whose field it falls. The writer is expected to make of this thesis a thorough piece of work. It should exhibit evidence of original investigation, of acquaintance with the bibliographical sources of the subject and must be typewritten on one side only of letter-size paper (8½ x 11 inches). Choice of a subject should be made not later than January 15th, and the completed thesis should be presented not later than April 1st.

Scholarships

The institution possesses the following scholarships, the income of which is distributed according to the judgment of the Faculty:

Edward Smith	\$1,000
Crocker	5,000
Margaret Mills	2,500
Richards	4,000
J. C. Holbrook.....	2,700
Enos Sargent	5,000
Thomas H. Lamson.....	2,500
Elizabeth Hull Grant.....	2,375
Hannah G. Noyes.....	2,500
Sarah Worcester	3,000
Almarine Sargent	6,000
Frances Sargent Benton.....	4,420
Martha L. Newcomb.....	585

Scholarships of one hundred dollars each annually are awarded to all students whose work and character are meritorious. Honor and high-honor scholarships, of twenty-five and seventy-five dollars respectively, are also awarded to such students as do exceptional work.

GRADUATE SCHOLARSHIPS IN OTHER SEMINARIES

Through the courtesy of other institutions we are able to announce opportunities for non-resident graduate study. Yale Divinity School, Hartford Theological Seminary, and the University of Chicago offer to specially equipped graduates of Pacific Seminary who may be selected and recommended by the Faculty a limited number of graduate scholarships of \$200 and \$250 a year. Such study may lead to the degree either of Bachelor of Divinity or of Master of Sacred Theology. Exceptionally qualified students only will be recommended. Candidates for these honors must have taken at least the Middle and Senior years at Pacific Seminary.

EXPENSES AND PECUNIARY AID

The theological student should come to the Seminary with a sum of money on hand or at his disposal even though it be small. It would be better for him to have enough to provide independently for the expenses of his course. If he must rely upon his own exertions for support, it would be better to devote his whole energy for a time to acquiring the necessary money than to plan to spend part of the time given to the Seminary in earning the means to go on. This cannot be done

without a serious draft upon strength, and without a loss of feeling of leisure and of the tranquillity of mind which is indispensable to the best work. Many a student has sacrificed his study itself in the attempt to gain the opportunity of study.

Dormitory rooms are lighted by electricity, heated by hot water, and contain all necessary furnishings. No charge is made for tuition, rent of rooms, or use of furniture. All who occupy rooms are expected to pay each month one dollar for light and heat and one dollar for care of room. For incidental expenses, every student, whether rooming in the Seminary building or not, is charged five dollars each semester in advance. It is believed that the other expenses here, in consequence of mildness of climate and other causes, are likely to be less than in other seminaries. The thermometer rarely shows below forty degrees, and the quality of the air is tonic, inviting to much outdoor exercise, and stimulating also to studious activity.

The Congregational Education Society will render the aid here which it has been accustomed to render to needy and worthy applicants. This at present averages fifty dollars a year. Additional assistance will be afforded from the scholarship funds of the Seminary. Opportunities for self-help occur in various ways.

Those who can be commended as preachers may supply vacant pulpits. The amount and quality of outside work which the student may do must, however, not be such as to interfere with the faithful prosecution of the prescribed duties within the Seminary. It is expected, therefore, that the student will make only such engagements as are approved by the Faculty.

During the long summer vacation of three months, approved students are often employed by the Congregational Home Missionary Society in various parts of this and other Pacific States.

The Curriculum

GENERAL COURSE AND PURPOSE OF INSTRUCTION

The curriculum as now arranged places among prescribed studies what may be regarded as the essentials of a theological education. The number of units so prescribed is fixed for each year of the course, but it is not regarded as an invariable rule that these units must be taken at the time and within the limits indicated. Departures from the regular order are, however, subject to the approval of the Faculty committee on course. Among prescribed studies of the Junior year Old and New Testament courses hold the first place. In the Middle year Theology and Homiletics receive principal attention, and during the Senior year Practical Theology. The required minimum in electives amounts to thirty units. Sixteen of these must be taken in Seminary electives, and the remainder may at the option of the student be taken in the University. The number of elective units is sufficiently large to provide the student with a good opportunity for specialization.

Neither Hebrew nor Greek is an obligatory study in the course leading to the Bachelor of Divinity degree. But students intending to study for the ministry are strongly urged to acquire a knowledge of Greek as a valuable instrument of culture and an assistant to the understanding of the New Testament. Latin and German are also recommended as furnishing constant service to the student of theology. Deficiencies in Greek may be made up in the classes of the University. These courses will not be accredited for the degree of Bachelor of Divinity in the Seminary.

A total minimum of eighty units is required for graduation. A "unit" consists of sixteen hours, or an hour a week for one semester. Fourteen of the eighty units may be taken in University electives.

N. B.—No student will be allowed to take more than fourteen hours a week except by special permission of the Faculty.

Groups of Studies

By the end of his first year the student is expected to make choice of the particular line of work into which he wishes to enter and to select one of the groups of studies given below, within which, in the main, his further preparation shall be made.

Group I. The Pastorate

Required

JUNIOR YEAR

First Semester—

	Hours
A1. Introduction to Literature of Old Testament	4
B1. Jesus and His Times	3
C1. History of Christianity	3
D1. Introduction to Study of Religion	2
H1. Child Development	2
Total	14

Second Semester—

A2. History of Semitic Religion	1
B2. Primitive Christianity	4
C2. History of Christianity	3
F3. Expression	2
Total	10

MIDDLE AND SENIOR YEARS

First Semester—

B11 or 13. N. T. Interpretation	2
E1. Christian Doctrine	3
E3. Christian Doctrine	2
F1. Homiletics	3
G2. Minister and Church	2
Total	12

Second Semester—

A3. Development of Hebrew Religion	3
B16 or 18. N. T. Teachings	2
E2. Christian Doctrine	3
F2. Homiletics	3
G1. Minister and Individual	2
I1. Church Polity	2
Total	15

In this group fifty-one units in all are required, of which two units in course I1, Church Polity, are required only of Congregational students.

Elective

While securing a broad foundation for his future life-work, the student should strive to make himself master of a few subjects rather than to content himself with a superficial knowledge of many. He is therefore expected to select one or two departments in the Seminary in which he will take a considerable portion of his elective work.

Group II. Religious Education

Required

JUNIOR YEAR

First Semester—	Hours
A1. Introduction to Literature of O.T.	4
B1. Jesus and His Times	3
C1. History of Christianity	3
D1. Introduction to Study of Religion	2
H1. Child Development	2
Total	14

Second Semester—	
A2. History of Semitic Religion	1
B2. Primitive Christianity	4
C3. History of Christianity	3
H2. History of Sunday School	1
H3. Sunday-School Organization and Management	1
Total	10

MIDDLE AND SENIOR YEARS

First Semester—	
B11 or 13. N. T. Interpretation	2
E1. Christian Doctrine	3
G2. Minister and the Church	2

UNIVERSITY OF CALIFORNIA, DEPARTMENT OF EDUCATION

110. Psychological Basis of Education	3
Total	10

Second Semester—	
A3. Development of Hebrew Religion	3
B16 or 18. N. T. Teachings	2
E2. Christian Doctrine	3
G3. Minister and the Community	2
H4. How to Teach Sunday-School Class	1
H5. Bible as Source Book	1

**UNIVERSITY OF CALIFORNIA, DEPARTMENT OF
EDUCATION**

Pacific
Theological
Seminary

	Hours
104. Sociological Conception of Education	3
Total	15

In this group 49 units are required

Elective

It is recommended that the student select the fourteen hours of elective credit allowed him in the University of California from among the following courses:

**UNIVERSITY OF CALIFORNIA, DEPARTMENT OF
EDUCATION**

First Semester—

103B. History of Education: Later	3
105A. Theory of Education	3
226. Introduction to Educational Method	2
225. Art of Education	2
218. Language and Literature	3

Second Semester—

103A. History of Education: Earlier	3
111. Social Psychology	2
127. Moral Education	2
119. Vocational Training	3
223. School Management	1

**UNIVERSITY OF CALIFORNIA, DEPARTMENT OF
PHILOSOPHY**

First Semester—

104A. Ethics	3
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Second Semester—

104B. Ethics	3
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**PACIFIC UNITARIAN SCHOOL FOR THE MINISTRY,
DEPARTMENT OF THEOLOGY**

4. Psychology of Religion	2
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Group III. Social Service

Required

JUNIOR YEAR

First Semester—	Hours
A1. Introduction to Literature of Old Testament	4
B1. Jesus and His Times	3
C1. History of Christianity	3
D1. Introduction to Study of Religion	2
H1. Child Development	2
Total	14

Second Semester—	
A2. History of Semitic Religion	1
A5. Social Message of Prophets	2
B2. Primitive Christianity	4
C2. History of Christianity	3
Total	10

MIDDLE AND SENIOR YEARS

First Semester—	
B11 or 13. N. T. Interpretation	2
E1. Christian Doctrine	3
G2. Minister and the Church	2
B17. The Social Gospel	2

UNIVERSITY OF CALIFORNIA, DEPARTMENT OF ECONOMICS

142. Contemporary Theories Social Reform	3
Total	12

Second Semester—	
A3. Development of Hebrew Religion	3
B16 or 18. N. T. Teachings	2
E2. Christian Doctrine	3
G1. Minister and the Individual	2
G3. Minister and the Community	2

UNIVERSITY OF CALIFORNIA, DEPARTMENT OF EDUCATION

111. Social Psychology	2
Total	14

In this group fifty units are required

Elective

Pacific
Theological
Seminary

It is recommended that the student select the fourteen hours of elective credit allowed him in the University from among the following courses:

UNIVERSITY OF CALIFORNIA, DEPARTMENT OF ECONOMICS

First Semester—	Hours
113A. Labor Problems	3
118. Control of Poverty	3
151. Crime a Social Problem	3
253. Needy Families and Community	2
258A. Advanced Studies in Social Economics	3
258C. Field Work	1½
 Second Semester—	
113A. Labor Legislation	3
113C. Labor in California	2
119. Care of Dependents	3
143. History of Social Reform Movement	3
254. Dependent Child,	2
258B. Advanced Studies in Social Economics	3
258D. Field Work	1½

UNIVERSITY OF CALIFORNIA, DEPARTMENT OF PHILOSOPHY

First Semester—	
104A. Ethics, Theoretical and Practical	3
Second Semester—	
104B. Ethics, Theoretical and Practical	3

PACIFIC UNITARIAN SCHOOL FOR THE MINISTRY, DEPARTMENT OF SOCIOLOGY

First Semester—	
1. Civics	2
Second Semester—	
1. Civics	2
2. International Relations	2

Group IV. The Foreign Mission Field

Required

JUNIOR YEAR

First Semester—	Hours
A1. Introduction to Literature of Old Testament	4
B1. Jesus and His Times	3
C1. History of Christianity	3
D1. Introduction to Study of Religion	2
H1. Child Development	2
Total	14

Second Semester—

A2. History of Semitic Religion	1
B2. Primitive Christianity	4
C2. History of Christianity	3
D3. History of Missions	2
Total	10

MIDDLE AND SENIOR YEARS

First Semester—

B11 or 13. Interpretation	2
E1. Christian Doctrine	3
D4. Missions to Inferior Races	1
G2. Minister and Church	2

UNIVERSITY OF CALIFORNIA, DEPARTMENT OF PHILOSOPHY

112A. Religion	2
Total	10

Second Semester—

A3. Development of Hebrew Religion	3
B16 or 18. Teachings	2
E2. Christian Doctrine	3
D5. Missions to Mohammedans	1
D6. Philosophy of Religion	2
G3. Minister and Community	2
H3. Sunday-School Organization and Management	1

UNIVERSITY OF CALIFORNIA, DEPARTMENT OF PHILOSOPHY

Second Semester—

112B. Religion	2
Total	16

In this group 50 units are required

Elective

Pacific
Theological
Seminary

The student may elect fourteen units from among the following university courses:

UNIVERSITY OF CALIFORNIA, DEPARTMENT OF ORIENTAL LANGUAGES Hours

First Semester—

2. Philosophy and Religion of China	3
12A. Philosophy and Religion of Japan	3

Second Semester—

12. Philosophy and Religion of China	3
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UNIVERSITY OF CALIFORNIA, DEPARTMENT OF SANSKRIT

First Semester—

220. Veda and Philos. Systems	2
101. Elementary Sanskrit	3

Second Semester—

Elementary Sanskrit (Con.)	3
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Upper Division courses in Chinese, Japanese, Italian, Spanish, and Arabic will be accepted for credit from students preparing for work in these language areas.

Courses Auxiliary to Christian Missions

Courses are offered in the University of California in Sanskrit, Modern Arabic, Russian and other Slavonic languages, Chinese, Japanese, Italian, and Spanish. It is an error to suppose that time spent in America in the study of these languages is thrown away. When the missionary is compelled to depend, as is so often the case in missionary lands, upon unskilled native teachers, he often spends years in learning what he might learn in a few hours with better instruction. He sometimes completely fails to gain the ability to use the language successfully.

The medical department of the University will furnish instruction in several courses of medicine, which may be of the utmost importance to the missionary in many of the more uncivilized missionary fields; and the medical missionary student can obtain in the Seminary instruction which he may need in branches of theology. Courses are offered also in Home and Public Hygiene, First Aid, etc.

Departments and Courses

A. Department of Old Testament Literature and Semitic Languages

The facts and problems with which this department deals have to be approached chiefly from the historical side. The long period of time covered by Old Testament literature affords a peculiarly valuable opportunity to trace the rise and development of religious ideas that have found a place in Christianity. Before this can be done, however, the chronological order in which the various books of the Old Testament originated, and the historical circumstances of their origins, must first be ascertained. Some books are compilations of materials that originated in widely separated centuries. Historical and critical analysis of the literature, therefore, is introductory to the real work of this department. This analysis is followed by a general study of Semitic religion and social institutions. The prescribed studies culminate in a course which aims to trace the moral progress of Israel's religion, particular attention being given to the work of the great prophets.

CRITICISM AND INTERPRETATION

I. Prescribed Courses

JUNIOR YEAR

1. Introduction to the Literature of the Old Testament

Professor Badè

Four hours, first semester

This course deals with both general and special introduction, and aims to give a clear understanding of the origin, structure, and literary character of the different books of the Old Testament. The method pursued involves the ascertainment of the historical conditions that determined the growth and character of Hebrew literature. Analysis of contents, from a linguistic as well as a conceptual point of view, will be made contributory to this end. Instruction is given by means of lectures, combined with the use of a few standard authorities. Students are requested to provide themselves with copies of Driver's "Introduction to the Literature of the Old Testament."

2. History and Philosophy of Semitic Religion

Professor Badè

One hour, second semester

This course, a specialized continuation of D1, will serve as an introduction to A3. The rise and particular characteristics of Semitic religion will be investigated. While the instruction will be chiefly by lectures, the student will be expected to write papers on assigned themes and to read such works as W. Robertson Smith's "Religion of the Semites" and Jastrow's "Religion of Assyria and Babylonia." Prerequisites, A1 and D1.

MIDDLE YEAR

Pacific
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Seminary

3. Development of Religion Among the Hebrews

Professor Badè

Three hours, second semester

This course consists of lectures supplemented by prescribed reading. The best available Old Testament theology will be used for a series of special studies and discussions. The aim will be to trace the development of Old Testament religion from its beginnings to the close of the exile. Special regard will be had to the growth of the idea of God. This course presupposes on the part of the student familiarity with the established results of the literary criticism of the Hexateuch. Prerequisites, A1, D1, D2.

II. Elective Courses

4. Old Testament Interpretation

Professor Badè

Two hours, second semester

Interpretation of the Old Testament must discriminate between the historical materials and the religious ideas and ideals expressed in them. A rapid survey of the chief periods of Old Testament religion will be followed by the detailed interpretation of one or two books, in order to familiarize the student not only with the results, but also with the processes, of Biblical scholarship as applied to the text and its meaning. When a book like Genesis is taken up, the documentary analysis of the preceding course will form the basis of further study. Papers and discussions on assigned themes will form part of the work. Prerequisite, A1.

5. The Minor Prophets (English)

Professor Badè

Two hours, first semester

Primarily for Seniors. The aim of this course will be to give the student a working knowledge of this very important portion of the Old Testament. The study will be conducted on the basis of the American Revised Version. It will include a discussion of the best literature bearing on the Minor Prophets. Prerequisites, A1, D1, D2. Not offered 1915-16.

6. Critical and Exegetical Study of the Psalms (English)

Professor Badè

Two hours, second semester

This course will be especially valuable to ministers. The Wellhausen-Furness Translation will be made the basis of the work. The course will be sufficiently comprehensive to include a detailed interpretative study of a number of the best-known Psalms. Attention will be given to the development of the religious thought of the Jews during and after the exile. Prerequisite, A1.

7. Seminar Course in the Study of Isaiah

Professor Badè

Two hours, first semester

This course will be confined to the study of the first part of the Book of Isaiah. The individual prophecies will be placed in their respective historical settings so far as these can be ascertained. The aim of this course will be to place the student in possession of the legitimate instructional and homiletical values of Isaiah's prophecies. Prerequisites, A1, D1, D2.

8. The Old Testament in Literature

Professor Badè

Two hours, first semester

The chief object of this course will be to trace and evaluate the influences of Old Testament ideas of God and the world in three great literary masterpieces—Dante's "Divina Commedia," Milton's "Paradise Lost," and Goethe's "Faust." The Seminar method will be employed for a part of the course. The investigation will also aim at a critical estimate of Dante's influence upon Italian religious art and life and its surviving effects in modern life and thought. For Middlers and Seniors. Offered 1915-16.

LINGUISTIC AND PHILOLOGICAL

All Courses Elective

9. Hebrew. Beginners' Course

Professor Popper

Three hours, both semesters

This is course 3 in the University Register, Department of Semitic Languages. A thorough study of the elements of the language, with exercises in translating from Hebrew into English and from English into Hebrew, followed by the grammatical interpretation of the Book of Ruth. Text-books: Davidson's Hebrew Grammar, Hebrew Bible, Gesenius' Hebrew Lexicon, ed. Brown-Driver-Briggs. Courses in Hebrew are counted as regular seminary electives, though taken at the University.

10. Hebrew. Second Course

Professor Popper

Two hours, both semesters

Course 104 in the University Register, Department of Semitic Languages. Rapid reading of selected portions of the Old Testament. Text-books: Hebrew Bible, Gesenius-Kautzsch Hebrew Grammar. This course is designed to give the student a good reading knowledge of Hebrew; only such passages will be read as present few exegetical difficulties. Prerequisite, course 9, or its equivalent.

11. Hebrew. Advanced Course

Professor Popper

Two hours, both semesters

Course 206 in the University Register, Department of Semitic Languages. Reading of Isaiah, continued, with special attention to the principles of textual criticism. Text-books: The Baer and Delitzsch

Hebrew text of Isaiah, Gesenius-Kautzsch Hebrew Grammar, Gesenius Hebrew Lexicon, ed. Brown-Driver-Briggs. Prerequisite, course 10.

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N. B.—Properly qualified students who wish to study Arabic, Biblical Aramaic, Syriac, or Assyrian will be afforded an opportunity to study these languages. The details of such courses will have to be arranged with Professors Badè and Popper. Students who wish to specialize in Semitics are urged to acquire a knowledge of Arabic. The Seminary recently acquired a number of Babylonian and Assyrian tablets whose decipherment would afford an exceptional opportunity for advanced students.

RESEARCH COURSES

III. Graduate Courses

12. The Religion of Judaism from the Time of Ezra to New Testament Times

Professor Badè

Students pursuing this course will hold stated conferences with the professor in charge. They will be directed to investigate for themselves and to present in conference the result of their study. The chief aim will be to trace through this period the development of certain leading ideas of the New Testament.

13. Jewish Literature of the Period from 200 B. C. to 135 A. D.

A study of the questions of introduction and of the contents of the Old Testament Apocrypha and Pseudepigrapha together with the writings of Philo and Josephus. Professors Badè and McCown will supervise this course.

B. Department of New Testament Literature and Interpretation

The aim of this department is to set forth the origin and early development of the Christian religion from a point of view at once scientific and vitally evangelistic, and to open up the resources of the New Testament for the uses of the pastor, preacher, social worker, and teacher of religion. The needs of the student whose interests are general and practical and of the specialist are both kept in view.

I. Prescribed Courses

Junior Year—

1. Jesus and His Times—three hours, first semester.
2. Primitive Christian Life and Literature—four hours, second semester.

Middle Year—

11. The Synoptic Gospels—two hours, first semester (1915-16), or
13. The Epistle to the Romans—two hours, first semester (1916-17).
16. The Religion of Jesus—two hours, second semester (1916-17),
or
18. Paul and His Religion—two hours, second semester (1915-16).
One course in Interpretation (11 or 13) and one in Teachings (16 or 18) are required.
17. The Social Gospel—two hours, first semester (1915-16), is required in Group III.

II. Elective Courses

Of the above alternative courses for the Middle year the student may in the Senior year elect the one not already taken. Students who wish to secure a mastery of the New Testament are advised to elect a course in Language in the Junior year, in order that they may be the better prepared for the courses in Interpretation, and to follow it with other courses that involve a knowledge of Greek, such as the other Language courses and course 3.

III. Work for the Master's Degree

The following courses will be accepted toward the degree of Master of Theology: Courses 3, 4, 5, 8, 9, and 10 (if based upon a sufficient previous study of Greek), 12.

I. HISTORY AND LITERATURE

The Christian movement is studied as a vital development influenced by its narrower Jewish and wider Græco-Roman environment. The early Christian literature is considered as a part of the life of the times, as a product of its environment and of the life and needs of the primitive Christians. Courses 1 and 2 are required.

1. Jesus and His Times

Professor McCown

Three hours, first semester

A historical introduction to the study of the life and teachings of Jesus: The history of the Jewish people in New Testament times; the economic, social, intellectual, and religious conditions in Palestine in the first century A. D.; the life and work of Jesus. Given yearly.

2. Primitive Christian Life and Literature

Professor McCown

Four hours, second semester

An introduction to the history and literature of the Apostolic Age: Political, social, economic, and religious conditions in the Græco-Roman world; the part played by Hellenistic civilization in preparing for and modifying nascent Christianity; the development of the Christian community; the New Testament writings as an expression of the life of the growing Church; the origin, purpose, and literary relationships of the various books. Given yearly.

3. Canon and Text of the New Testament

Professor McCown

The process by which the New Testament books became an authoritative collection; the material and principles of textual criticism with practical exercises from facsimiles and digests of readings.

4. Jewish Literature of the Period from 200 B. C. to 135 A. D.

A study of the questions of introduction and of the contents of the Old Testament Apocrypha and Pseudepigrapha together with the writings of Philo and Josephus. Professors Badè and McCown will supervise this course.

5. Early Non-Canonical Christian Literature

The historical, literary, and theological aspects of this literature to the time of Eusebius. The Apocryphal gospels will receive attention. Arrangements may be made for reading some of the documents in their original language. Professors Guy and McCown will supervise this course.

University Courses, Department of History

112a-112b. Hellenism: Its Spread and Transformation

Asst. Professor Scholz

Two hours, both semesters

113a-113b. Ancient Imperialism

Asst. Professor Scholz

Two hours, both semesters

II. LANGUAGE

The New Testament is studied as one of the principal documents of its period in the history of the Greek language. Considerable selections from other documents roughly contemporary with the New Testament are read in order to provide a broad linguistic foundation for the interpretation of the New Testament authors and for original work in other departments of New Testament study, and in order to present materials illustrative of social and religious conditions. For these courses a reading knowledge of Greek is presupposed. Those who have never studied Greek will find the necessary preparatory courses offered at the University of California, and at the Pacific Unitarian School for the Ministry. In the courses on Interpretation special provision will be made for students who wish to base their work on the Greek text.

8. The New Testament and Contemporary Greek

Professor McCown Two hours, second semester

The outstanding characteristics of Hellenistic Greek; the grammar, especially the accidence, and the style of the Koine as seen in the Septuagint, the New Testament, and contemporary papyri and inscriptions, selections from which will be read.

Prerequisite, a reading knowledge of Greek.

9. The New Testament and Contemporary Greek Syntax

Professor McCown Two hours, first semester

The problems of New Testament syntax studied in the light of modern knowledge of Hellenistic Greek; the rapid reading of selections from the New Testament and contemporary documents illustrative of current life and thought.

Prerequisite, as for course 8.

10. The New Testament and Contemporary Religious Literature

Professor McCown Two hours, second semester

The religious and ethical vocabulary and conceptions of the New Testament as illustrated and interpreted by contemporary lexical usage; the reading of selections from the New Testament and writings roughly contemporary with it.

Prerequisite, as for course 8. Given in 1915-16.

University Courses, Department of Greek

A-B. Greek for Beginners

Professors Allen and Palmer

Three hours,
both semesters

For those who wish to begin the study of Greek; not accepted for credit toward the degree of Bachelor of Divinity.

135. The Greek New Testament

Professor Allen

Three hours, first semester

Accepted for elective credit.

Pacific
Theological
Seminary

Courses at the Pacific Unitarian School for the Ministry

1a. New Testament Greek

Asst. Professor McGrew

Five hours, first semester

Essentials of Greek grammar so far as required for the intelligent reading of the Greek New Testament; not accredited toward the degree of Bachelor of Divinity.

1b. The Johannine Writings

Asst. Professor McGrew Three hours, second semester

The Gospel and Epistles of John will be read with particular attention to exactness of meaning and to characteristic New Testament usage. Two units credit will be given for this course.

III. INTERPRETATION

The principles of interpretation will be studied in connection with their practical application to various books of the New Testament. Knowledge of Greek is not required, but is highly recommended. Students who are proficient in Greek may, by arrangement with the instructor, secure one hour additional (elective) credit for special work done upon the Greek text. When the number of students justifies it, a special section for the exegesis of the Greek text will be formed. Either 11 or 13 is required.

11. The Synoptic Gospels—a seminar.

Professor McCown

Two hours, first semester

The bearing of the Synoptic problem on interpretation; purpose, date, and authorship of the first three Gospels; interpretation on the basis of the Greek text and the English translations.

Prerequisites, B1 and 2. Offered in 1915-16.

12. The Fourth Gospel

Professor McCown

Two hours, second semester

Purpose, sources, date, and authorship; analysis and interpretation of the text; a study of the principal terms of the Gospel as a basis for an inductive study of Johannine theology.

Prerequisites, B1 and 2. Not offered in 1915-16.

13. The Letter to the Romans—a seminar

Professor McCown

Two hours, first semester

Historical situation; analysis of the letter; interpretation on the basis of the Greek text and the English translations.

Prerequisites, B1 and 2. Offered in 1916-17.

IV. TEACHINGS

In the light of a knowledge of the life and thought of the New Testament period, an effort is made to set forth the essential elements in the religion of Jesus and the first Christians. Either 16 or 18 is required.

16. The Religion of Jesus

Professor McCown Two hours, second semester

The religious and ethical conceptions of Jesus; Character of the sources of information; circumstances under which the teaching was transmitted; analysis and classification of its contents; its significance for Jesus and the early believers.

Prerequisites, B1 and 2. Not given in 1915-16.

17. The Social Gospel

Professor McCown Two hours, first semester

Analysis of the social-ethical teachings of Jesus; their interpretation in the light of contemporary conditions; their interpretation by the earliest believers as seen in the Apostolic writings; the various modern attempts at the interpretation and application of the principles of Jesus.

Offered in 1915-16.

18. Paul and His Religion

Professor McCown Two hours, second semester

The man Paul: His environment, education, conversion, and missionary activity; the analysis and classification of his ethical and religious teachings; his relation to Jesus; the influence of Jewish and Hellenistic thought and religion; Paul's contribution to the development of early Christianity.

Prerequisites, B1 and 2. Offered in 1915-16.

C. Department of the History of Christianity

Pacific
Theological
Seminary

I. Prescribed Courses

1 and 2. History of Christianity

Asso. Professor Tolson Three hours, both semesters

Outline history of the progress of Christianity from the end of the Apostolic Age to the present time.

II. Elective Courses

3. Evolution of Nicene Christianity

Asso. Professor Tolson Two hours, first semester

A seminar in the study of the Christian and Pagan sources of the doctrines, worship, and ideals of the Church up to about 250 A.D., with special reference to the influences of Græco-Roman Paganism and the Oriental mystery religions.

Offered in 1916-17 and 1918-19.

4. History of Christian Art

Asso. Professor Tolson Two hours, second semester

Besides giving an outline history of the subject, the purpose of this course is to afford the student an appreciative acquaintance with some of the great works of Christian architecture, sculpture, and painting. Illustrated.

Offered in 1915-16 and 1917-18.

5. History of Christianity in America

Asso. Professor Tolson Two hours, first semester

A study of Christianity in North America with special reference to the United States: French and Spanish missions; New England religious life; growth of religious liberty; revivals and reforms; rise and characteristics of denominations; problems and opportunities before American Protestantism.

Offered in 1915-16 and 1917-18.

6. Roman Catholicism and Protestantism in Early California

Asso. Professor Tolson Two hours, second semester

The Spanish missions; Protestant missionaries; influence of Romanism and Protestantism in forming the institutional life of the state.

Offered in 1916-17 and 1918-19.

7. Great Leaders in the Christian Church

Asso. Professor Tolson One hour, both semesters

A seminar in a biographical study of Church history. One or two leading men will be selected in each period of the life of the Church,

and the history of their times will be grouped about these representatives. Special attention will be given to the religious life and experiences of those who have given direction to Christian history.

8. Hellenism, its Spread and Transformation

Asst. Professor Scholz Two hours, both semesters

(a) Greek civilization from its beginning to the second century A. D., with special emphasis on the Hellenistic period; (b) The spread and transformation of Hellenism from the time of Constantine to the fall of Constantinople (1453). University of California. History 112a-112b.

9. Ancient Imperialism

Asst. Professor Scholz Two hours, both semesters

(a) From Alexander the Great to Constantine; the political and religious aspects are studied intensively; (b) The Roman Empire from Augustus to Charlemagne. Special emphasis is laid on the provincial and municipal government and administration of the early Empire, and on the relations between the eastern and western parts of the empire from Constantine to Charlemagne. University of California. History 113a-113b.

10. History of the Middle Ages

Asst. Professor Paetow Three hours, both semesters

A general survey of the middle ages from the sixth century to the middle of the fifteenth century.

University of California, History 121a-121b.

11. Mediæval Culture

Asst. Professor Paetow Two hours, both semesters

From 500 to 1300, with special emphasis on the twelfth and thirteenth centuries.

University of California, History 122a-122b

12. Renaissance and Reformation

Asst. Professor ——— Three hours, both semesters

University of California, History 131a-131b

D. Department of the History and Philosophy of Religions and Missions

Pacific
Theological
Seminary

I. Prescribed Courses

JUNIOR YEAR

1. Introduction to the Study of Religion

Professor Guy

Two hours, first semester

In this course definitions of religion, the philosophical foundation of religion, religious origins and the development of religion will be considered, together with a brief review of the ethnic faiths and a consideration of the approach of Christianity to the people of other faiths. A course of lectures supplemented by a course of reading in such books as Moore's "History of Religions," Menzies' "History of Religion," Jevon's "Introduction," Jastrow's "Study of Religion," etc.

2. History and Philosophy of Semitic Religion

Professor Badè

One hour, second semester

This course, a specialized continuation of D1, will serve as an introduction to A3. The rise and particular characteristics of Semitic religion will be investigated. While the instruction will be chiefly by lectures, the student will be expected to write papers on assigned themes and to read such works as W. Robertson Smith's "Religion of the Semites" and Jastrow's "Religion of Assyria and Babylonia."

Prerequisites, A1 and D1.

3. History of Missions

Professor Guy

Two hours, second semester

The instruction in this course will be given by lectures, and the student will be expected to present papers on certain themes designated by the instructor. The matter dealt with will be confined to the Oriental mission fields, particularly India, China, and Japan. The course will deal with the history and development together with a discussion of the problems of missions.

Prerequisite, D1.

II. Elective Courses

4. History of Missions Among Inferior Races

Professor Guy

One hour, first semester

A course of lectures on the work of missions among the less-civilized races of the South Sea islands, Africa, Thibet, and the American Indians. It will be the purpose of this course to acquaint the student with the results of missions among these peoples particularly from the civilizational point of view. The student will be expected to make independent investigation of certain traits of character and worship among these peoples, and to present to the class for discussion the results of his work.

Prerequisite, D3.

5. History of Missions in Mohammedan Countries and in the Balkan States

Professor Guy

One hour, second semester

This course will deal with the history and development of missions among these peoples, and will be given by lectures, supplemented by a course of reading in books designated by the instructor. Particular attention will be paid to the problems connected with the preaching of Christianity to the Semitic races.

Prerequisites, D1 and 2.

6. The Philosophy of Religion

Professor Guy

Two hours, second semester

This course will deal with the historical approach to the study of the Philosophy of Religion; Occidental and Oriental attempts at the solution of the problem of human life, together with an endeavor to formulate an apologetic for the Christian view of God and the world.

Prerequisite, D1.

University Courses

7. Philosophy of Religion

Asst. Professor Adams Three hours, second semester

The nature, types, and development of religion; the inter-action between religion and reflective thought; the relation between religion and art, science, morality. University of California. Philosophy 129.

8. The Veda and the Philosophical Systems

Assistant Professor Ryder Two hours, first semester

Lectures and reading. In connection with an outline of Vedic literature, the earlier forms of Brahmanism will be treated; then the development of ritualism and philosophy, the revolt which found expression in Buddhism and Jainism, the struggle between Brahmanism and Buddhism, and the rise of Hinduism. (No. 20. Department of Sanskrit, University of California.)

E. Department of Christian Theology and Ethics

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AIM

The aim of this department is to assist the student in interpreting Christian truth in harmony with the Christian consciousness of the ages and in relation to present-day thought. The term Theology is used to mean the interpretation of Christian experience, its implications, and its coördination with our general knowledge. The study of the subject is kept in close touch with the common problems and difficulties of life and the needs of the pulpit.

Christian Ethics is embraced within this department, as a subject intimately related to Theology. The relations of Psychology and Philosophy to Theology are also made the object of study.

I. Prescribed Courses

MIDDLE YEAR

1 and 2. Christian Doctrine

Professor Buckham

Three hours, both semesters

(1) Introductory: The Study of Theology; Epochs and Masters; Methods of Study; Value of the Christo-centric Viewpoint.

(2) Christ: His Person; His Relation to Nature, to God, to Humanity (Miracles, Incarnation, Atonement); His Ideal. The Kingdom of God: Its Relation to the Church and to the World.

(3) Man: His Origin, Development, Sin, Redemption, the Psychology of Religion and its account of the Redemptive Process.

(4) The Holy Spirit; the Spirit-filled Life; Inspiration; Christian Certainty.

(5) The Church.

(6) The Life Beyond.

(7) Recent Tendencies in Theology: The New Mysticism (Christian Science, New Thought, etc.); Social Theology; Historical Theology; Experiential Theology.

SENIOR YEAR

3. Christian Doctrine (Continued)

Two hours, first semester

The Supreme Person: (1) His Existence (Theism) Attested by His Presence; (2) His Nature; (3) His Personality (Trinity); (4) His Self-revelation (in History, in Nature, in Christ); (5) His Withholding (Natural Evil, Moral Evil); (6) His Accessibility (Prayer); (7) His World-Guidance (Providence).

Substitutes for Theism: Materialism, Pantheism, Positivism, Agnosticism.

Method of Study: Both the lecture and seminar methods are used. Questions for investigation and discussion are assigned. Standard books are used as a basis for study and criticism. A carefully prepared paper upon some subject connected with the department is required of each student.

Plan of Study: Each of the primary Christian doctrines is taken up in its place in the above setting. The biblical foundation of each doctrine is studied; then its history and development. Following this a critical and constructive treatment of the doctrine is made, the aim being to construct a theology upon a biblical and historical as well as an experiential basis.

II. Elective Courses

4. Theology in Poetry

Professor Buckham One hour, second semester

In this course is presented the underlying religious tenets of some of the great poets, including Dante, Shakespeare, Milton, Wordsworth, Tennyson, Browning, and Whittier, as they reflect and influence the theology of their time. Open to the public.

Not offered in 1915-16.

5. The Influence of Plato upon Theology

Professor Buckham Two hours, second semester

A study of the Platonic dialogues that have most influenced theology, followed by a historical survey of the part played by Platonism in patristic theology, mysticism, and mediæval and modern theology.

Offered in 1915-16.

6. The Revival of Mysticism

Professor Buckham Two hours, second semester

Mysticism as a Theology and an Experience: Oriental Mysticism; Philosophic Mysticism; Christian Mysticism; Mysticism and Psychology; Therapeutic Mysticism (Christian Science, New Thought, etc.); Mysticism and Reality; Mysticism in Worship; The Need of Mysticism Today.

Offered in 1915-16.

7. Christian Unity (with especial reference to its Doctrinal Basis)

Professor Buckham Two hours, first semester

A survey of the unity of early Christianity, the causes of disunion, the true ground of unity, and the steps toward reunion.

Not offered in 1915-16.

COURSES IN ETHICS AND PHILOSOPHY

Elective Courses

8. Personality: Its Nature and Development

Professor Buckham Two hours, first semester

A study of the ethical and spiritual development of human personality. The psychological and philosophical problems involved will be

discussed and especial attention will be given to the practical means of developing and strengthening personality after the Christian ideal.
Offered in 1915-16.

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9. Modern Philosophy in its Relation to Religion

Professor Buckham

Two hours, second semester

A study of the philosophies of representative modern thinkers, with especial reference to their bearing upon religious thought and life.
Not offered in 1915-16.

University Courses, Department of Philosophy

211a-211b. Theory of Knowledge

Professor Rieber

Two hours, throughout the year

Logic as the method of truth. Development and criticism of the leading theories of knowledge, aiming at a constructive result.

Tu Th, 8. Prerequisite, a good knowledge of Kant's critical writings, and of the attempted continuation of his principles by Fichte and Hegel.

102. Ethical Ideals in Nineteenth Century Philosophy and Literature

Asst. Professor Adams

Three hours, first half-year

Carlyle, Mill, Spencer, Arnold, Nietzsche, Renan, Guyau.

M W F, 2.

Not to be given 1914-15.

103a-103b. History of Philosophy

Asst. Professor Lewis

Three hours, throughout year

Critical account in outline, of the course of Occidental thought, with references to the thought of the Orient.

M W F, 1.

104a-104b. Ethics, Theoretical and Practical

Asst. Professor Adams

Three hours, throughout year

History and criticism of the chief ethical theories, with an application of the results to the main problems of conduct, individual and social. Lectures and conferences.

Tu Th, 9, with an additional hour for conference, in sections.

105a. The Kantian Philosophy

Assistant Professor Pope

Three hours, first half-year

M W F, 8. Prerequisite, course 103a-103b.

105b. Honor course in connection with the preceding. Five units.
Hours to be arranged.

111. Metaphysics

Asst. Professor Adams Three hours, second half-year

The concept of reality, the problem of consciousness and the self, the relation between mind and body, the relation of man's moral and religious interests to the world of nature.

Prerequisite, course 103a-103b, and the consent of the instructor.

112a-112b. Religion

Asst. Professor Adams Two hours, throughout year

The development, meaning, and worth of the fundamental ideas of religion; the chief types of religious ideas and practices in the historical religions.

Tu Th, 10. Prerequisite, course 1a or 1b.

116. Plato and Aristotle

Assistant Professor Pope Three hours, first half-year

Introduction to their systems by a comparative study.

M W F, 9. Prerequisite, course 103a-103b. This course may be counted as a major in Greek, for students who read the Plato and the Aristotle in the original.

123. German Idealism after Kant

Asst. Professor Lewis Three hours, second half-year

Fichte, Schelling and Hegel: a study of the development of the Kantian philosophy in Germany.

M W F, 10. Prerequisites, courses 103a-103b and 105.

137. Advanced Ethics

Asst. Professor Pope Three hours, second half-year

The ethics of idealism, history; present meaning; applications.

M W F, 9. Prerequisite, course 104a-104b.

124. History of Psychology

Professor Stratton Two hours, second half-year

Psychological observations, theory, and method through early Hindu and Greek thought, and thence to the present time.

Tu Th, 3. Prerequisite, course 2a.

F. Department of Homiletics

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1. Homiletics

Professor Brooks

Three hours, both semesters

This course will consist of lectures and discussions on the art of sermon preparation, and the conduct of public worship, together with a study of the main currents of modern thought so far as they affect the preacher's message. In connection with the lectures, topics will be assigned for investigation and report. Careful homiletical studies of certain preachers will be expected, and careful attention will be given to the task of outlining the sermon, developing the thought, and methods of effective delivery.

2. Advanced Homiletics

Professor Brooks

One hour, both semesters

Attendance required of all students.

This course is intended to train the student in the art of preaching. Each member of the class will be expected to preach at least once before the Faculty and students, when criticism will be offered intended to assist the student to clear thought, careful outline, and effective delivery.

No separate credit is given for this course.

3. Voice Training and Expression

Mrs. Tremblay

Two hours, second semester

This course aims to secure ease, dignity, and grace in use of the body, and depth, purity, resonance, and power in the use of the voice. It seeks to secure the power of distinct articulation, and ready, graceful, and forceful expression.

G. Department of Pastoral and Social Service

I. Prescribed Courses

SENIOR YEAR

1. Pastoral and Social Problems: Part I The Minister and the Individual

Mr. Palmer

Two hours, first semester

Alternate years—given 1915-16

This course deals with "the cure of souls." It takes up the points of contact which a minister has with individual men and women. It covers such topics as funerals and weddings, public prayer, personal self-culture and spiritual development, psychotherapy, and the priestly function of the ministry. A review of a biography of some great religious leader is required.

2. Pastoral and Social Problems: Part II The Ministry and the Church

Mr. Palmer

Two hours, second semester

Alternate years—given 1915-16

This course deals with the minister's task as leader and organizer of his church. The different departments of church activity are presented and methods suggested. A study and analysis of the strength and weakness of typical churches will be made. Field work: Analysis and report on some definite church.

II. Elective Courses

3. Pastoral and Social Problems: Part III The Minister and the Community

Mr. Palmer

Two hours, first semester

Alternate years—given 1916-17

This course considers this problem: Having effectively organized his church, how shall the minister project it most helpfully into the life of the community? The ordinary social problems as related to church activity and the general social message of the church will be presented. Field work: Visits to typical social or anti-social institutions and reports.

4. Civics

Professor Morgan

Two hours, both semesters

This course will consist of lectures, discussions, and reading on—
I. The city governmental. The development of the city in England, France, Germany, Italy, and the United States. A discussion of corruption and the remedies for it. A full discussion of the commission form of administration.

II. The city physical and æsthetic. Streets, parks, public health, sewerage, street railroads, housing of the poor, etc.

III. The city educational. Intellectual, vocational, moral, and religious training. Playgrounds, bathing-places, etc.

IV. The city moral. The problems of gambling, prostitution, the saloon, habit-forming drugs, liquor traffic, etc.

This course is designed to give ministers and social workers an appreciation of civic problems, so that they may rationally apply the principles of Christianity to the various forms of municipal life.

The class will read Robinson's "Improvement of Towns and Cities," and Munro's "Government of European Cities."

5. Poverty

Asst. Professor Peixotto Three hours, first semester

This is No. 118 in the Department of Economics, University Register. A survey of the problems and methods of modern charity.

6. Care of Dependents

Professor Peixotto Three hours, second semester

This is No. 119 in the Department of Economics, University Register. The problem of outdoor and institutional care of the dependent and defective classes and of modern methods of charity organization.

Prerequisite, the preceding course.

7. Crime as a Social Problem

Professor Peixotto Three hours, second semester

This is No. 151 in the Department of Economics, University Register. The character of crime and the criminal; their relation to organized society.

8. Contemporary Theories of Social Reform

Professor Peixotto Three hours, first semester

Principles and programs of the leading reform movements of the day. University of California, Economics 142.

9. History of Social Reform Movements

An historical review of those social movements usually roughly classed as socialistic. University of California, Economics 143.

H. Department of Religious Education

I. Prescribed Courses

1. Psychology of Child Development

Professor Rugh

Two hours, first semester

I. Development—Nature, factors, processes, periods, meaning of infancy.

II. Nervous and muscular systems, organs of impression, organs of redirection, organs of expression.

III. Consciousness—(a) Instincts, impulses, rise of volition, habit; (b) Physical, mental, and moral control; (c) Suggestion, imitation, imagination; (d) Expression of emotions.

IV. Development of belief.

V. Psychology of conversion.

VI. Educational evangelism.

This course is given at the Seminary.

II. Elective Courses

2. The History of the Sunday-School

Mr. Fisher

One hour, second semester

With particular regard to the development of Sunday-School ideals and practice; curriculum, equipment, architecture.

3. Sunday-school Organization and Management

Mr. Fisher

One hour, second semester

The course will consider the outstanding problems of Sunday-school organization and management, and will bring to view underlying principles. The members of the class will severally be called upon to be associated intimately with some Sunday-school, thus through current experience to insure the greatest value to the course. Weekly reports on topics assigned. Class limit, 25 members.

4. How to Teach a Sunday-School Class

Mr. Fisher

One hour, second semester

The course seeks to turn the study of child psychology, and of the principles of teaching, to the particular task of the Sunday-school teacher. It is prerequisite that each member of the class be associated with a Sunday-school, preferably as a teacher. Weekly reports on assigned subjects. Class limit, 25 members. The course in Psychology of Child Development (No. 1) is recommended as an excellent preparation for this course, but is not required.

Not given in 1915-16.

5. The Bible as a Source-Book

Mr. Fisher

One hour, second semester

A study of large portions of the Bible, to discover teaching values, to discriminate between diverse moral elements and viewpoints, to evaluate the same for educational purposes.

Not given in 1915-16.

6. The Theory of Education

Professor Boone

Three hours, first semester

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A study of fundamental principles, processes, and methods with special reference to national culture and ideals. This course is No. 105a in the Department of Education, University Register.

7. Moral Education

Professor Rugh

Two hours, second semester

A study of the child as a social being. This course is No. 127 in the Department of Education, University Register.

I. Department of Church Polity

I. Prescribed Courses

1. Church Polity

President Nash

Two hours, second semester

This course will be divided into General and Special Polity. Under the former the main features of all the polities will be discussed. Under the latter Congregationalism will be thoroughly studied. Students not Congregationalists may be excused from this course.

II. Elective Courses

2. Modern Movements toward Church Union

Professors Nash and Buckham One hour, 2d semester

The current movements toward the ultimate reunion of Christendom should be given a prominent place in the thought and work of ministers and other Christian leaders. This course will deal with the large and increasing volume of data in the field of present-day church federation, co-operation and union.

The Edwin T. Earl Lectureship

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This lectureship was founded in 1901 by Mr. Edwin T. Earl, to whom the Seminary is indebted for other substantial benefactions. Its purpose, as stated in the articles of foundation, is "to aid in securing at the University of California as the center of secular learning for California the presentation of Christian truth by bringing to Berkeley year by year eminent Christian scholars and thinkers to speak upon themes calculated to illustrate and disseminate Christian thought and minister to Christian life."

Provision is also made for the maintenance of a limited special library of works germane to the purpose of the foundation and to subjects discussed in the lectures; these to be loaned to members of the Seminary, to professors and students of the University, and to others as may be thought desirable.

THE ANNUAL COURSE

- 1902—President John Henry Barrows, D. D., LL. D., late President of Oberlin College
- 1904—The Rev. Lyman Abbott, D. D., LL. D., Editor of New York "Outlook"
- 1905—Professor Henry Van Dyke, D. D., LL. D., Murray Professor of English Literature in Princeton University
- 1906—President William Jewett Tucker, D. D., LL. D., ex-President of Dartmouth College
- 1907—Professor Francis Greenwood Peabody, D. D., Plummer Professor of Christian Morals in Harvard University
- 1908—President William Herbert Perry Faunce, D. D., LL. D., President of Brown University
- 1909—The Hon. James Bryce, D. C. L., LL. D., Ambassador Extraordinary and Minister Plenipotentiary of Great Britain to the United States
- 1909—Professor George Adam Smith, D. D., LL. D., Principal of Aberdeen University, Aberdeen, Scotland
- 1910—Professor Walter Rauschenbusch, D. D., Professor of Church History, Rochester Theological Seminary
- 1910—President Henry Churchill King, D. D., President of Oberlin College
- 1911—The Hon. Theodore Roosevelt, LL. D., ex-President of the United States
- 1912—Professor Bliss Perry, L. H. D., LL. D., Professor of English Literature in Harvard University

- Pacific Theological Seminary** 1912—Professor Arthur Cushman McGiffert, Ph. D., D. D., of Union Theological Seminary
- 1913—Professor Shailer Mathews, M. A., D. D., Dean of the Divinity School of the University of Chicago
- 1914—The Rev. James L. Barton, D. D., LL. D., Secretary of the A. B. C. F. M.

PUBLISHED VOLUMES OF THE ANNUAL COURSE

- Abbott, Lyman:** The Christian Ministry (Macmillan, 1905)
- Faunce, W. H. P.:** Educational Ideal in the Ministry (Macmillan, 1908)
- King, H. C.:** Moral and Religious Challenge of our Times (Macmillan, 1911)
- McGiffert, A. C.:** Rise of Modern Religious Ideas (Macmillan, 1915)
- Mathew, Shailer:** Social Aspects of Christian Doctrine (Macmillan, 1912)
- Peabody, F. G.:** Approach to Social Question (Macmillan, 1909)
- Perry, Bliss:** American Mind (Houghton, 1912)
- Rauschenbusch, Walter:** Christianizing the Social Order (Macmillan, 1912)
- Roosevelt, Theodore:** Realizable Ideals (Whitaker & Ray, 1912)

Seminary Exercises and Activities

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CHAPEL SERVICES

Chapel services are held each morning (Saturday, Sunday, and Monday excepted) at a quarter before nine o'clock.

ADDRESSES

During the past year chapel addresses have been made, among others, by the following:

Secretary Hubert C. Herring, D.D.

Assistant Secretary Reuben L. Breed.

Secretary George T. McCollum, D. D., of Chicago, of the class of 1893.

Dr. Doremus Scudder, of Honolulu.

Dr. Sidney Gulick, of Kyoto, Japan.

Rev. Jenkin Lloyd Jones, D. D., of Chicago.

The address at the opening of the Seminary year was given by President Nash, on "A Ministry to Modern Men," and at the opening of the second semester by Rev. E. P. Dennett, D. D.

Founders' Day was devoted to memorials of donors of the Seminary. Mr. Issac H. Morse spoke regarding the late Edward Coleman; Doctors Nash and Buckham, regarding Mr. and Mrs. Frederick Billings; and Dr. Pond, regarding various donors from New England churches in the early years of the institution.

The Commencement address of 1914 was given by the Rev. Morris H. Turk, Ph. D.

SEMINARY EXTENSION WORK

In order that the institution may be of service to churches and communities at large, provision has been made for the holding of Seminary Institutes. The first one was held at Santa Cruz during the past school-year. The Seminary bears the expenses of travel for the speakers, and provides a stereopticon equipment for illustrated lectures on Institute evenings. It is hoped that churches of different denominations, in neighboring communities, will unite for the purpose of holding these Institutes, which should become an efficient aid in the training of Bible teachers.

An institute for the training of teachers for the Sunday-schools of the Protestant churches of Berkeley and vicinity has been inaugurated during the past year under the auspices of the Seminary. The sessions are held in St. Mark's Parish

House, Berkeley, on Thursday evenings. During the past semester courses have been given in Psychology, Pedagogy, Old Testament, and Sunday-school Organization and Management, under Professors C. E. Rugh and C. C. McCown, Rev. M. B. Fisher, and Rev. H. S. Tuttle. Seventy-three students have been enrolled.

The members of the Faculty also were active individually.

President Nash delivered addresses on the following occasions: Seminary Institute at Santa Cruz; ordination of Dwight J. Bradley; Union Congregational meeting at San Diego; chapel addresses at Pomona College, at the University of Southern California, and at Grinnell College; Holy Week addresses at the Saratoga Congregational church and at Martinez; addresses before the Congregational Ministers' Union of Los Angeles, and before the Congregational Ministers' Meeting in San Francisco; also, a paper before the Outlook Club on "A Modern Problem," and the opening address of the Seminary year, on "A Ministry to Modern Men." In the course of the year he preached at Mills College, Hotchkiss School (Lakeville, Conn.), and twice at the Belmont School; also at various Congregational churches in the State.

Professor Badè delivered two courses of lectures: One of fourteen lectures, entitled "How the Old Testament Originated," at the First Congregational Church in Berkeley; another course of sixteen lectures on the Literature of the Old Testament before a special group of women who met at the Piano Clubhouse, Berkeley. Also individual lectures on various topics before the Ministers' associations of San Francisco and San Jose; before the St. Mark's Club of St. Mark's Episcopal Church; before the Channing Club of the First Unitarian Church; on the "Literary Craftmanship of Isaiah," before the First Hebrew Congregation of Berkeley, and the Hebrew Congregation of Temple Emanu-El, San Francisco; conducted the funeral of John Muir, and delivered addresses on his life and work before the California Writers' Club, the Students' Association of St. John's Presbyterian Church, Berkeley, and at Plymouth Church, Oakland. As President of the California Associated Societies for the Conservation of Wild Life, he delivered addresses before numerous clubs, civic organizations, churches, teachers' associations, and schools within the State.

Professor Brooks delivered the following addresses: Three before the Congregational Summer Assembly at Vaushon Island, Wash.; a series of addresses at the Y. W. C. A. Conference at Asilomar, and another series at the same place be-

fore the Y. W. C. A. Conference. He delivered the anniversary address at the fiftieth anniversary of the First Congregational Church of Walla Walla, Wash., and spoke at Whitman College. He preached at Stanford University, and delivered addresses before a dozen or more sororities and fraternities in Berkeley. Similar service was rendered on behalf of the work of the Efficiency Committee in Sonoma and Santa Rosa, and at the Ministers' Retreat at Avalon, Southern California.

Professor Buckham gave the Nathanael W. Taylor Lectures before the Yale University School of Religion, his theme being "The Realm of Personal Reality." He made an address at the Northern California Congregational Conference upon "The Realization of God in Personal Experience," and one upon "Immortality" to a Bible-class of University students; also, an address upon "What is Fundamental?" at the Seminary Institute at Santa Cruz, and the same address at a union service of the Protestant churches of Napa. He also lectured before the Philosophical Union of the University of California upon "The Person and the Community."

Professor Guy delivered the following addresses: "Some Universal Aspects of Religion," at the dedication of the First Christian Church, Fresno, Cal.; "The War in the Far East," at the Commonwealth Club, San Francisco; "The Fall of Tsingtau," before the Chamber of Commerce, San Francisco; "International Good-Will," annual address before the Japan Society of America.

Professor McCown gave an address before the Cosmopolitan Club of the University of California, on "The East and the West"; an address before the joint meeting of the Woman's Board of Missions of the Pacific and Woman's Home Missionary Union of Northern California, on "The Heart of Hinduism," and the same (illustrated) before the annual meeting of the Pacific Branch of the Woman's Foreign Missionary Society of the Methodist Episcopal Church and in several churches; a paper on "The Debt of Methodism to the State University," before the San Francisco Preachers' Meeting of the Methodist Episcopal Church; an address on "The New Testament in New Relationships," before the Congregational Ministerial Association; an address on "The Pauline Conception of the Life in Christ," at the autumn meeting of the Bay Association; a course of ten lectures on "The Social Message of Jesus to Modern China," before the Chinese students of the University; a course entitled "Christianity from a Scientific Point of View," before the Oxford Club of Trinity Methodist Episcopal Church.

In the Institute held at Santa Cruz addresses were given on "The Historic Jesus" and "Crises in the Life of Jesus"; in the Oakland Teacher Training-school a series on "Great Teachers of Judaism and Christianity"; and in the Berkeley Teacher Training Institute the course on "The Old Testament."

Associate Professor Tolson delivered addresses on various phases of War and Peace at the Y. M. C. A., Berkeley; at Wesley Methodist Episcopal Church, Berkeley, under the auspices of the Men's Club; at Bethany Congregational Church, Berkeley; at the First Congregational Church, Palo Alto; at the First Congregational Church, Santa Cruz; at the Congregational Ministers' Club, San Francisco; at the Bankers' Institute of America, Oakland Chapter. He gave an illustrated lecture at the First Baptist Church, Berkeley, on "Christian Art." He also read the Memorial of the late President Emeritus John Knox McLean at the Congregational Conference of Northern California.

PUBLICATIONS

During the past year the following publications have been issued by members of the Faculty:

Professor Badè: Review of Battenwieser's "The Prophets of Israel," American Journal of Theology, Vol. XVIII; "John Muir," Science, Vol. XLI, No. 1053 (Mar. 1915); "An Appreciation of John Muir," Quarterly Bulletin of the California Writers' Club, Vol. III, No. 1; editorials in the Sierra Club Bulletin of January, 1915. Report on Immigration in the Bay Cities, with special reference to Berkeley, published as Vol. III, No. 1, of the Berkeley Civic Bulletin; also in The Campanile, Vol. III, No. 8.

Professor Buckham: "John Knox McLean: A Biography," Smith Brothers, Oakland; "Classics of Christian Mystical Literature," The Homiletic Review, May, 1914; "From Sea to Summit," The New York Christian Advocate, July 23, 1914; "The Panama-Pacific Exposition of 1915," The Congregationalist, August 13, 1914; "The Friends of God," The Homiletic Review, October, 1914; "Francis Thompson," The Homiletic Review, November, 1914; "Pacific Seminary, Past, Present, and Future," The Christian Union Advocate, February, 1915; "The Contribution of Josiah Royce to Religious Thought," The Harvard Theological Review, April, 1915; "What is Fundamental: An Irenicon," The Biblical World, April, 1915. Also, contributions to The Pacific, The Boston Evening Transcript, and the San Jose Mercury, concerning Church Unity.

Professor Guy: "Shigenobu Okuma" and "The Real Issue" in the Bulletin of the Japan Society of America.

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Professor McCown: A chapter on "The Gospel of John" in The Manifold Message of the Gospel, edited by C. M. Stuart; reviews of "Aramaic Incantation Texts from Nippur" by J. A. Montgomery, and of "De Daemoniacis in Historia Evangelica" by Johannes Smit, for The American Journal of Theology.

President Nash: Booklet, "Our Widening Thought of God," Paul Elder and Co., San Francisco; "The Religious Significance of the Panama-Pacific Exposition," Homiletic Review, January, 1915.

Professor Palmer: "The Drift toward Religion," Pilgrim Press, Boston.

Pacific Seminary Alumni Association

OFFICERS

President: Harold Saxe Tuttle, 1911, San Francisco
Pastor Bethany Congregational Church

Vice-President: Gilbert Nicholas Brink, 1901,
23 Twenty-sixth Street, New York, N. Y.
Superintendent of Education, American Baptist Home
Missionary Society.

Secretary-Treasurer: George T. Tolson, 1902, Berkeley
Pacific Theological Seminary

Corporate Name of the Institution

It is important that those who desire to bestow gifts on this institution or to make bequests to the same should know that its corporate name (incorporated 1869) is "Pacific Theological Seminary."

